



2-Part Workshop Registration Form

Case Management For Students With High-Risk Behaviors: Assessment, Models & Implementation | 2-Part Workshop

Once the live date has passed, these webinars will be available on demand.

Part I: Wednesday, May 1 ~ 1:00-2:30pm (Eastern)

The Foundation: An Overview of Case Management Philosophy, History & Theory

Colleges and universities are increasingly being tasked with responding to and supporting high-risk students that face mental health challenges, homelessness, food insecurities, and academic and personal issues. To support these students, institutions have begun utilizing a case management model to offer wrap around care and resources. This workshop provides an extensive overview of the evolution of case management in the higher education setting including the foundations of the field, existing models and frameworks, as well as example organizational structures for how to incorporate case management work at your institution.

Part II: Wednesday, May 8 ~ 1:00-2:30pm (Eastern)

The Practice: How To Implement & Streamline A Case Management Program At Your Institution

To follow up on Part 1: The foundations of higher education case management workshop, this webinar will provide an in-depth look at how colleges and universities can implement a case management program on their campus. In this workshop, presenters will discuss best practices, protocols, and procedures and will provide specific examples of how to do case management work in a variety of settings. The presenters will explore how to work through a case from “open to close” and will provide guidance on how case managers can reach out to students, conduct intake appointments, deploy interventions, and close cases.

*This presentation applies to institutions of all sizes.



Speaker(s)



Jamie Molnar, LMHC, QS, has 12 years of clinical and organizational psychology experience, with particular expertise in clinical counseling, coaching, case management, crisis response, and health and wellness initiatives. She earned her B.S. in Psychology from the University of Central Florida and her Masters in Applied Psychology (Clinical) from Murdoch University in Perth, Australia. She is a Licensed Mental Health Counselor, a State of Florida Qualified LMHC Supervisor, and a Gallup-Certified Strengths Coach.

Jamie is an advocate for mental wellness and early intervention. She currently works in clinical practice in St. Petersburg, Florida, provides higher education consulting nationally, and offers online trainings and courses for mind-body-spirit living. She has worked in a variety of clinical settings but spent the last 5 years in higher education working in both clinical and non-clinical roles in Student Affairs. She has experience in college counseling, wellness outreach initiatives, chairing the BIT team, and designing, implementing, and overseeing case management services. She is an active member of the Higher Education Case Manager Association's (HECMA) Operations and Strategic Planning Committee and co-authored the 2017 HECMA Member Survey and Analysis Report. She also provides mentorship to new case managers through the HECMA Mentorship program. Jamie currently serves on the advisory board for the National Behavioral Intervention Team Association (NaBITA) and is an Editor for the National Journal for Behavioral Intervention Teams. She writes and presents regularly on case management in higher education.



Makenzie Schiemann is currently an Associate Consultant with TNG and is the Associate Executive Director of NaBITA. Makenzie worked in higher education for 9 years at both a large public, and small private institution where she chaired the Behavioral Intervention Team and oversaw the case management and victim advocacy departments. Makenzie has presented at numerous national conferences including NASPA, the Higher Education Case Manager's Association (HECMA), NaBITA, ASCA, and the American College Counseling Association. Additionally, she has presented various online trainings, conducted research on case management practices, and written publications on case management work. She currently serves on the advisory board for NaBITA, is an editor for the Journal for Behavioral Intervention Teams, and has previously served on the leadership board for the Higher Education Case Managers Association (HECMA). Her areas of expertise include policy and program development for behavioral intervention teams, case management, and victim advocacy, strategies for chairing behavioral intervention teams, research and assessment, and strategic planning for comprehensive educational and awareness programming.

Newsletter



Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method *Registration Fee: \$645.00*

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
(If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		



Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

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